

Schools served by Char-Em ISD

Alanson Public
Beaver Island Community
Boyne City Public
Boyne Falls Public
Central Lake Public
Charlevoix Public
Concord Academy Boyne
Concord Academy Petoskey
East Jordan Public
Ellsworth Community
Harbor Springs Public
Pellston Public
Public Schools of Petoskey
and non-public schools



Supporting Schools
Supporting Students

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January 2024

It is the policy of the Charlevoix-Emmet Intermediate School District to comply with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of the Charlevoix-Emmet Intermediate School District that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status, or disability shall be subjected to discrimination in any program, activity or service for which it is responsible, or for which it receives financial assistance from the U.S. Department of Education. For more information contact the Civil Rights Coordinator at 231.547.9947.

Parent's Guide to Special Education Services in the Least Restrictive Environment

A Shared Path to Success



Least Restrictive Environment

This pamphlet will help you as a parent understand the meaning of Least Restrictive Environment, and what it means for your child and his or her educational services. School personnel will partner with you in reviewing the information provided.

Least restrictive environment (LRE) refers to the setting where a student with a disability receives an appropriate education designed to meet his or her educational needs, alongside peers without disabilities. The LRE requirements guide where a student spends his or her time at school, how services are provided, and the relationships the student develops within the school and community.

A team of individuals referred to as the "IEP Team" works together to determine placement in the least restrictive environment. You are an important member of this team and will have the opportunity to provide meaningful input as a part of the decision-making process. Additional members of the team include a school administrator, teacher, related service provider, and others.

In the illustration below you will see a continuum of educational environments for students receiving services on an Individualized Education Program (IEP). As you move across the continuum to the right, the setting becomes more restrictive. This means students in those settings are less connected with their non-disabled peers.

Terminology

General Education: Instruction that is based on state standards and provided at no cost to the parents whose children attend a public school.

Special Education: Specially designed instruction, at no cost to the parents, to meet the unique needs of a child with a disability. This could include:

- Related Services
Therapy services that may include speech and language services, physical and occupational therapy, social work services, orientation and mobility.
- Special Education Teacher Services
Services provided by a teacher certified in special education.
- Supplementary Aids and Services
Accommodations and modifications to the environment or curriculum to support the student in the general education classroom (e.g. a wheelchair or communication device, individual assistance, break time for the student, and alternate materials).

Individualized Education Program (IEP): The program developed for a child with a disability. The IEP documents the special education services the child will receive based on his or her individual needs.

Move this way only
as far as necessary. — — — →

Consideration always
starts here.

General Education Classroom with Special Education In-Class Services

Student receives instruction in the general education classroom. Supplementary aids and services, related services, and special education teacher services are embedded within the routine. Student remains in the classroom and receives supports during classroom activities.



General Education Classroom with Special Education Pull-Out Services

Student receives instruction in the general education classroom. Supplementary aids and services, related services, and special education teacher services are provided in a separate location. Student is pulled out of the classroom to work with a special education provider for part of the day.



Self-Contained Special Education Classroom

Student receives instruction in a separate special education classroom. All children enrolled receive services on an Individualized Education Plan. This classroom may or may not be located in the student's resident district.

Move this way as skills
develop and grow. ← — — —

Home Instruction, Hospital/Residential Programs

Student receives instruction at home or in a residential facility. Student might have physical or mental health challenges that prevent or restrict participation at school.

This does not indicate a step-by-step placement path that must be followed in order.